

TEACHER COMMENTS

Marking Period 1

Marking Period 2

VESTAL CENTRAL

SCHOOL DISTRICT



KINDERGARTEN REPORT

CARD

Building

Principal:

School Year: 2023-2024

Student: _____

Teacher _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations	
4 -	4 = Demonstrates with Mastery (exceeds)
3 -	3 = Demonstrates Independently (meets)
2 -	2 = Demonstrates with Support (progressing)
1 -	1 = Not Demonstrated at this time (area of concern)
NA -	NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Follows words left to right/top to bottom, and page by page when reading			
Identifies uppercase, lowercase and "book font" letters			
Identifies letter/sound connections			
Identifies and produces spoken words that rhyme	N/A		
Demonstrates the ability to identify, blend, and recognize that sounds can be changed			
Number of sight words recognized (out of 68)			
Reading			
Sustains meaningful engagement during independent/partner/group reading			
Uses strategies when reading			
Writing			
Forms legible upper and lower-case letters			
Writes using drawings and print			
Language			
Uses developing knowledge of letter-sound correspondences to spell independently			
Listening and Speaking			
Engages in conversations			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems using manipulatives/drawings and verbal language	N/A		
Counting and Cardinality			
Recognizes numbers up to 20			
Counts to 100 by ones			
Writes numbers from 0 to 20			
Demonstrates 1-1 correspondence when counting in various configurations			
Identifies sets with more than, less than, or equal numbers of objects	N/A		
Compares two numbers between 1 and 10 presented as written numerals	N/A		
Operations and Algebraic Thinking			
Represents and solves addition problems within 10	N/A	N/A	
Represents and solves subtraction problems within 10	N/A	N/A	
Number and Operations			
Recognizes and represents numbers from 11 to 19	N/A	N/A	
Science			
Demonstrates an awareness of science content (includes: questioning, investigating, and drawing conclusions)			
Social Studies			
Demonstrates an awareness of self in relationship to others (family, school, and community)			
Social Emotional Learning			
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education:	M1	M2	M3
Performance			
Demonstrates motor skills and movement concepts			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments:

TEACHER COMMENTS

Marking Period 1

Marking Period 2

VESTAL CENTRAL

SCHOOL DISTRICT



GRADE 1 REPORT CARD

Building

Principal:

School Year: 2023-2024

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations	
4 -	4 = Demonstrates with Mastery (exceeds)
3 -	3 = Demonstrates Independently (meets)
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NA -	NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Number of sight words recognized (out of 100)			
Reads grade level texts with fluency (appropriate pacing, accuracy, phrasing, and expression)			
Applies a range of decoding strategies while reading			
Reading			
Answers literal questions in response to text			
Makes connections and infers to answer questions in response to text			
Retells a story, including details from the beginning, middle, and end			
Writing			
Selects writing topics and supports them with relevant details			
Writing includes a clear beginning, middle, and end			
Writes legibly			
Applies concepts of print when writing (punctuation, capitalization, and spacing)			
Language			
Uses developing knowledge of letter-sound correspondence to spell words			
Uses conventional spelling to spell high-frequency words			
Listening and Speaking			
Listens attentively to peers and adults			
Participates in academic discussions			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Numbers and Operations			
Represents and solves problems involving addition and subtraction of one-digit numbers			
Recognizes and represents numbers as tens and ones	N/A		
Uses place value strategies to add and subtract two-digit numbers	N/A	N/A	
Measurement			
Measures and compares lengths	N/A		
Tells time to the hour and the half hour	N/A	N/A	
Identifies name and value of coins	N/A	N/A	
Geometry			
Identifies and creates shapes using their attributes	N/A	N/A	
Science			
Uses scientific inquiry to observe, record, make connections, and draw conclusions			
Recognizes the basic characteristics and needs common to all living things			
Recognizes cycles that occur in nature			
Social Studies			
Recognizes that families have roles, responsibilities, and traditions			
Recognizes that individuals, families, and communities all have needs and wants			
Recognizes features on a map			
Social Emotional Learning			
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Physical Education:	M1	M2	M3
Performance			
Demonstrates motor skills and movement concepts			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments:

TEACHER COMMENTS

Marking Period 1

Marking Period 2

VESTAL CENTRAL

SCHOOL DISTRICT



GRADE 2 REPORT CARD

Building

Principal:

School Year: 2023-2024

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations	
4 -	4 = Demonstrates with Mastery (exceeds)
3 -	3 = Demonstrates Independently (meets)
2 -	2 = Demonstrates with Support (progressing)
1 -	1 = Not Demonstrated at this time (area of concern)
NA -	NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Applies a range of decoding strategies when reading			
Reads grade-level texts with appropriate fluency (pacing, rate, accuracy, phrasing, and expression)			
Reading			
Comprehends text at a literal level			
Comprehends text at a deeper level			
Writing			
Selects and develops ideas that fit the genre, audience, and purpose			
Organizes writing to match specific genres			
Produces grade-level writing with appropriate fluency, volume and stamina			
Uses capitalization, punctuation, and correct grammar when writing			
Produces manuscript handwriting with correct shape, size, and spacing			
Language			
Recognizes and applies spelling patterns			
Listening and Speaking			
Listens attentively to peers and adults			
Participates in academic discussions			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Number and Operations			
Demonstrates fluency with addition facts to 20	N/A	N/A	
Demonstrates fluency with subtraction facts to 20	N/A	N/A	
Uses place value understanding to represent, read, write, and compare numbers			
Represents and solves problems involving addition and subtraction			
Measurement			
Solves problems involving measurement			
Science	M1	M2	M3
Uses scientific inquiry to predict, observe, record, make connections, and draw conclusions			
Demonstrates understanding of scientific concepts related to our living environment			
Social Studies	M1	M2	M3
Demonstrates an understanding of concepts of communities and the impact on people's lives			
Applies basic map skills			
Social Emotional Learning	M1	M2	M3
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education:	M1	M2	M3
Performance			
Demonstrates fitness concepts			
Demonstrates motor skills and movement concepts			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments:

TEACHER COMMENTS	
Marking Period 1	
Marking Period 2	

VESTAL CENTRAL

SCHOOL DISTRICT



GRADE 3 REPORT CARD

Building

Principal:

School Year: 2023-2024

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations	
4 -	4 = Demonstrates with Mastery (exceeds)
3 -	3 = Demonstrates Independently (meets)
2 -	2 = Demonstrates with Support (progressing)
1 -	1 = Not Demonstrated at this time (area of concern)
NA -	NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Reads grade level texts with appropriate fluency (pacing, accuracy, phrasing, and expression)			
Reading			
Comprehends text at a literal level			
Comprehends text at a deeper level			
Writing			
Structure: Organizes writing appropriate to task or genre			
Development: Develops ideas and elaborates to fit the task or genre			
Language			
Applies spelling patterns and uses available resources when writing			
Uses conventional capitalization, punctuation, and grammar when writing			
Listening and Speaking			
Listens attentively to peers and adults for different purposes			
Communicates effectively for different purposes			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Number and Operations			
Adds and subtracts within 1000			
Solves problems involving multiplication and division			
Fluently multiplies and divides within 100	N/A	N/A	
Understands and applies fraction concepts	N/A		
Measurement			
Solves problems involving measurement and estimation			
Solves mathematical problems involving the area and perimeter of polygons	N/A		
Geometry			
Describe, analyze and compare properties of two-dimensional shapes	N/A	N/A	

Science	M1	M2	M3
Uses scientific inquiry to observe, measure, record, make connections, and draw conclusions			
Demonstrates understanding of earth science concepts			
Demonstrates understanding of life science concepts			
Demonstrates understanding of physical science concepts			

Social Studies	M1	M2	M3
Locates, describes, and interprets the geographic characteristics of world regions and communities on maps and globes			
Describes and compares the culture, geographic location and resources of world communities			

Social Emotional Learning	M1	M2	M3
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education:	M1	M2	M3
Performance			
Demonstrates fitness concepts			
Demonstrates physical activity skills			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments:

TEACHER COMMENTS

Marking Period 1

Marking Period 2

VESTAL CENTRAL

SCHOOL DISTRICT



GRADE 4 REPORT CARD

Building

Principal:

School Year: 2023-2024

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations	
4 -	4 = Demonstrates with Mastery (exceeds)
3 -	3 = Demonstrates Independently (meets)
2 -	2 = Demonstrates with Support (progressing)
1 -	1 = Not Demonstrated at this time (area of concern)
NA -	NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Reads grade level texts with appropriate fluency (pacing, accuracy, phrasing, and expression)			
Reading			
Comprehends text at a literal level			
Comprehends text at a deeper level			
Writing			
Structure: Writes using appropriate structure specific to the genre			
Development: Elaborates on ideas with relevant details, reasons, information and deliberate word choice that fit the task and purpose			
Language			
Applies spelling strategies when writing			
Uses conventional writing mechanics			
Listening and Speaking			
Listens attentively to, and processes information for different purposes			
Communicates information for different purposes			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Number and Operations			
Uses knowledge of place value to solve problems			
Adds and subtracts multi-digit whole numbers			
Multiplies and divides multi-digit whole numbers	N/A		
Solves problems involving fractions	N/A	N/A	
Solves problems involving decimals	N/A	N/A	
Measurement			
Solves problems involving measurement and conversion of measurements			
Geometry			
Solves problems involving geometric concepts	N/A		
Science	M1	M2	M3
Uses scientific inquiry to observe, measure, record, and draw conclusions			
Demonstrates an understanding of life science			
Demonstrates an understanding of physical science			
Social Studies	M1	M2	M3
Demonstrates an understanding of the historic, economic, and cultural factors that contributed to the development of NYS and/or the US			
Demonstrates an understanding of geography in the development of NYS and the US using maps, charts, and graph skills			
Social Emotional Learning	M1	M2	M3
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education	M1	M2	M3
Performance			
Demonstrates fitness concepts			
Demonstrates physical activity skills			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments:

TEACHER COMMENTS

Marking Period 1

Marking Period 2

VESTAL CENTRAL

SCHOOL DISTRICT



GRADE 5 REPORT CARD

Building

Principal:

School Year: 2023-2024

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations	
4 -	4 = Demonstrates with Mastery (exceeds)
3 -	3 = Demonstrates Independently (meets)
2 -	2 = Demonstrates with Support (progressing)
1 -	1 = Not Demonstrated at this time (area of concern)
NA -	NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Reads grade level text with appropriate fluency (rate, accuracy, phrasing, and expression			
Reading			
Comprehends text at a literal level			
Comprehends text at a deeper level			
Writing			
Structure: Organizes writing appropriate to task or genre			
Development: Develops writing through elaboration of ideas and use of author's craft			
Language			
Uses conventional spelling			
Uses conventional writing mechanics			
Listening and Speaking			
Listens attentively to and processes information for different purposes			
Speaks with expression, volume, pace, and gestures appropriate for the audience and purpose of communication			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Number and Operations			
Uses knowledge of whole numbers to perform whole number operations			
Uses knowledge of place value to perform operations with decimals			
Performs operations using fractions	N/A		
Measurement			
Accurately uses and converts within metric and customary systems	N/A		
Applies concepts of area	N/A	N/A	
Applies concepts of volume	N/A	N/A	
Geometry			
Classifies and justifies relationships between two dimensional figures based on their properties	N/A	N/A	
Uses coordinate planes to solve problems	N/A	N/A	
Science			
Uses scientific inquiry to observe, record, make connections, draw and discuss conclusions			
Identifies how living organisms carry out basic life functions, respond to change, and are interdependent with living and nonliving environment			
Demonstrates an understanding of the properties and interactions of matter and energy			
Social Studies			
Recognizes that geography affects how people live in the Western Hemisphere			
Identifies and compares governmental structures of the Western Hemisphere			
Demonstrates an awareness of how historical events impacted the growth and development of the Western Hemisphere			
Social Emotional Learning			
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education:	M1	M2	M3
Performance			
Demonstrates fitness concepts			
Demonstrates physical activity skills			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments: